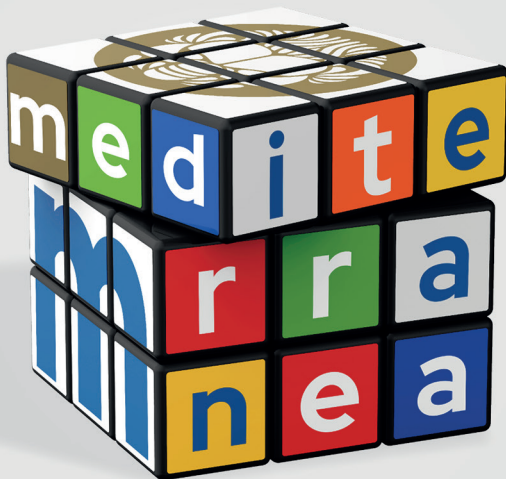




università
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mediterranea³

culture | identity | future



Agriculture
Architecture
Biological sciences
Design
Economics
Engineering
Human sciences
Law
Nursing sciences
Sports sciences

every combination is an opportunity!

student guide
academic year 2026/2027



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student guide

academic year
2026/2027





UNIRC
2026-2027
EDUCATIONAL OFFER
AND STUDENT SERVICES

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PRESENTATION





PRESENTATION

Academic Year 2026-2027

Dear Student,

This booklet does not set out to simply serve the function of a student guide but it also aims to provide a full understanding of the many study options available at the Mediterranea University of Reggio Calabria. The pages that follow therefore reflect what our University considers its priority objective i.e. to accompany you, together with the entire student community, along a path where both knowledge and skills will be acquired. This is the greatest investment in your future. We also aim to support you by addressing the main challenges that may arise.

We are well aware that the Mediterranea University of Reggio Calabria can enable you to envisage the future or rather, what are increasingly called “desirable futures.” These futures can only be truly desirable if they are carefully prepared and designed to prevent and reduce any risk that may lead to a gradual disimprovement in your well-being and quality of life.

At the same time, these futures are enhanced by the quality of relationships and by a shared awareness of common values. These are the elements that make a university truly a University: the essential colors and flavors of the educational journey which make your journey and that of many of your peers a profoundly human path of personal and academic growth.

Rights, peace, justice and the environment are no longer topics that can be left to other educational institutions. Indeed they are now an integral part of the degree programs offered by the Mediterranea University, whose aim is to educate individuals and professionals

capable of facing the most complex challenges of our time. These include the fight against social inequality, economic exploitation and other forms of structural injustice. All of these problems are becoming more and more widespread and therefore need to be effectively addressed and dealt with.

For this reason, the Mediterranea University promotes a wide variety of academic areas, including both the technical-scientific and humanistic fields. The approach adopted is interdisciplinary, multidisciplinary and transdisciplinary, as the exchange of knowledge and skills supports cultural development and, at the same time, encourages innovation.

The challenges and complexities of today’s world require an educational model that overcomes the limits of a single field of study. This approach enables younger generations to face, to understand and to interpret the profound changes which are currently taking place.

The educational offer for the 2026-2027 academic year which is divided into the major disciplines of Agriculture, Architecture, Design, Economics, Law, Engineering, Biological Sciences, Biotechnologies, Nursing Sciences, Sports Sciences and Human Sciences, comprises 15 three-year bachelor’s degree courses, 11 two-year master’s degree courses and 3 five-year single-cycle master’s degree courses, totaling 29 degree courses. In addition to these courses, the Mediterranea University also offers postgraduate programs: PHD courses, training and advanced courses, leisure activities, off-campus activities and national and international opportunities for internships.

Success is achieved through a process of learning and knowledge acquisition. The Mediterranea University aims to guide all those who choose to train here towards a future that can make a difference; a future that you shouldn’t wait for but carefully plan daily with the required seriousness but also with the joy it deserves.

The Rector

Prof. Giuseppe Zimbalatti



HISTORICAL NOTES AND THE STRUCTURAL LAYOUT OF THE UNIVERSITY

The creation of the University dates back to 1968 with the founding of the University Institute of Architecture (Presidential Decree no. 1543 of 17 June 1968) Following a brief initial administrative process, the first lecture was held on 18 December 1967. In 1976, the State University Institute of Architecture came into being (Presidential Decree no. 750 of February 14, 1970) and, with the appointment of five tenured professors, the constituent period came to an end.

The University of Reggio Calabria was established in the 1982-1983 academic year (Law No. 590 of August 14, 1982). It comprised the Faculties of Agriculture, Architecture and Engineering, located in Reggio Calabria, and the Faculties of Law, Medicine and Surgery, located in Catanzaro. In 1992, the Faculty of Pharmacy, also located in Catanzaro, was added.

With the establishment of the Magna Graecia University of Catanzaro, on January, 1, 1998, the Faculties of the University of Reggio Calabria were reduced to the three Faculties of Agriculture, Architecture and Engineering, with the addition of a Law teaching hub. In the academic year 2001-2002, this hub became the fourth Faculty of the Mediterranean University of Reggio Calabria and so was, no longer, affiliated to the University of Catanzaro. In 2001, the name of the University was changed to "Università degli Studi Mediterranea di Reggio Calabria".

In 2012, the application of law no. 240 of December 30, 2010, led to a redesigning of the University's structure, with the deactivation of the Faculties and their associated Departments and the activation of 6 new Departments:

- Agriculture;
- Architecture and Territory (dArTe);

- Law and Economics (DiGiEC), subsequently renamed the Department of Law, Economics and Human Sciences (DiGiES);
- Civil, Energy, Environmental and Materials Engineering (DICEAM);
- Information, Infrastructure and Sustainable Energy Engineering (DIIES);
- Heritage, Architecture and Urban Planning (PAU).

In 2024, the PAU Department was deactivated and merged with the dArTe Department. This merger became known as the Department of Architecture and Design (dAeD) in 2025.

The University Campus, housing the 5 departmental structures, the central administration and the service facilities, is located on the hills of Feo di Vito in Reggio Calabria.

The main building, featuring spacious and welcoming areas for students from the DiGiES and dAeD Departments, houses classrooms, libraries, the "Antonio Quistelli" and "Ludovico Quaroni" Main Halls, and research and teaching laboratories. These include a multimedia laboratory and an elegant Atelier displaying interesting archaeological artifacts provided by the Superintendence for the Archaeological Heritage of Calabria. Within the same building complex, there is a large area dedicated to students and general services, including administrative offices, the Career Guidance Office, the Disability Support Office and the Language Center.

At a short distance from the main building, connected by a pedestrian path, lies the Engineering area. This houses the DICEAM and DIIES Departments, the "Italo Falcomatà" Main Hall and two libraries offering com-



fortable and well-structured spaces. Located at the highest point of the Feo di Vito University Campus hill is the Department of Agriculture, housed in a large building featuring a spacious and welcoming atrium, a large courtyard that blends continuously with the landscape, a seminar room and a library.

In the city center of Reggio Calabria, the historic Palazzo Zani houses a well-stocked law library, along with reception rooms for the professors of the DiGiES Department and the Calabrian Regional Training Hub of the National School of Administration (SNA).

In addition, there are two important laboratories located on the Reggio Calabria waterfront where professors, researchers and staff from the DICEAM and DIIES Departments operate, carrying out innovative research in the field of renewable marine energy exploitation. These two laboratories: the Natural Ocean Engineering Laboratory (NOEL) and the Research Laboratory on Renewable Energy from the Sea (RENEW-MEL), were created and enhanced thanks to significant funding acquired through competitive national and international calls. These have also contributed to the urban regeneration of a key area of the city.

Interventions are currently underway to expand and further upgrade the University Campus, with the

objective of improving the quality and quantity of the infrastructure and services offered to the entire University community. These involve urbanization works to complete the original design of the Campus.

They include the completion of the road network, which will improve internal connections within the Campus as well as links to the urban road system (Viale della Libertà, Viale Amendola). There are also projects planned to increase parking areas and improve accessibility by public transport. Upon completion of these works, access from Viale della Libertà will be the main gateway to the University Campus.

Planned interventions aim to:

- elevate the quality of teaching and research services through the creation of a centralized University Library and an increase in complementary spaces dedicated to education (independent study areas, meeting rooms);
- enhance and rationalize spaces for administrative and educational activities;
- expand the range of sports facilities through the construction of a gym;
- increase residential accommodation capacity for Italian and International students, as well as for visiting professors.



UNIVERSITÀ DEGLI STUDI MEDITERRANEA

■ ACADEMIC AREAS AND DEPARTMENTS

Number of Academic Macro-Areas	10
Number of Departments	5

■ STAFF

Professors	179	Researchers	61
Technical Administrative and Library Staff	194		

■ 1ST, 2ND AND 3RD LEVEL DEGREE COURSES

Three-year Bachelor's Degree Courses	15	Two-year Master's Degree Courses	11
Five-year Single-Cycle Master's Degree Courses	3	Total number of Degree Courses	29
Inter-university Bachelor's and Master's Degree Courses included in the total of 29 degree courses			3
PhD Courses	5	Postgraduate School for Legal Professions	1
Other Post-Graduate Specialization Courses	2	Teacher Courses for Prim.and Sec. School	11

■ NUMBER OF ENROLLED STUDENTS ACADEMIC YEAR 2025-2026

Three-Year Bachelor's Degree Courses	2639		
Two-Year Master's Degree Courses	519		
Five-Year Master's Degree Courses	2466		
Other deactivated Degree Courses	32	Total number of Students	5656

■ RIGHT TO EDUCATION

Scholarships awarded in the 2024-2025 academic year	1787
Accommodation places in university residences	150

■ EQUIPPED AREAS FOR TEACHING, RESEARCH and ADMINISTRATION

Surface area dedicated to classrooms	6.897 m ²	No. of classrooms	83	Surface area dedicated to laboratories	1.726 m ²
Complementary surface areas	943 m ²				

■ UNIVERSITY LIBRARY SYSTEM

Occupied Surface area	1.555 m ²	No. Libraries	5	Volumes housed	197.000
Electronic journal collections	18				

■ RESEARCH AND THIRD MISSION

Ongoing research projects	105	Projects funded by international calls	6	Laboratories	81
New business ideas (start-ups and spin-offs)	12	Industrial patenting procedures activated	40		

■ INTERNATIONAL RELATIONS

International agreements (archived¤t)	151	Erasmus Inter-Institutional agreements	190
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al tuo futuro!
Giornate di orientamento
alla Mediterranea

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(2021-2027)
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DIGITAL INFORMATION GUIDANCE

UNIVERSITÀ DEGLI STUDI MEDITERRANEA

REGGIO CALABRIA

ITALY

EUROPEAN UNION

ERASMUS+

MOBILITY

PROGRAMME

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The Course Catalogue is the document, approved annually by the Academic Senate and the University Board of Directors. It defines the administrative procedures regarding student careers: enrollment, registration, incoming and outgoing transfers, changes of degree program, calculation and payment methods for University tuition and fees, as well as financial aid and exemptions.

These procedures are implemented on the online platform (<https://unirc.esse3.cineca.it>), accessible to students upon registration. To facilitate the choice of degree program, a specific section is available on the University's institutional website where all information regarding individual courses can be found (the specific educational objectives of the course, the description of the educational path and the courses distributed by year).

The University fees for the 2026-2027 academic year include the Annual Comprehensive Contribution (COA), set by the University and the regional tax for the right to education, an amount established by the Calabrian Region, to which stamp duty is added. The calculation of the COA is based on the Equivalent Economic Situation Indicator (University ISEE) and is applicable to subsidized services for the right to university education.

Students who are victims of terrorism and organized crime or children of victims of terrorism and organized crime, as well as victims of duty and their survivors who are recognized as such by law, are totally exempt from the COA, provided certain requirements are met. Furthermore, students who are detained or subject to community measures are also totally exempt from the COA, provided certain requirements are met. Total or partial exemptions from the COA are envisaged for certain categories of students. A 30 % exemption on the amount of the second installment is granted to: students belonging to a family unit with at least one sibling enrolled in the same academic year at the Università Mediterranea and students enrolling in Master's Degree programs who obtained their Bachelor's Degree with a grade of 110/110 within the standard time limits prescribed by the related regulations. By consulting the Course Catalogue, it is possible to quantify the COA in relation to ISEE and identify all envisaged exemptions.

Upon activating the appropriate login credentials, regularly enrolled students benefit from the University's Services: institutional email, University Wi-Fi network and a reserved area on the web portal.



DEGREE PROGRAMMES

THREE-YEAR BACHELOR'S DEGREE COURSES

- **Design (L-4 R)**
- **Civil and Environmental Engineering for Sustainable Development (L-7 R)**
Curricula | Civil | Transport infrastructure
| Environmental | Civil Engineering
- **Computer and Telecommunications Engineering (L-8 R)**
- **Electronic and Biomedical Engineering (L-8 R)**
- **Management Engineering (L-9 R)**
Curricula | Industrial Automation | Sustainable Energy | Business Processes
- **Mechanical Engineering (L-9 R)**
Curricula | Production plants | Vehicles
- **Biological Sciences for the Environment (L-13 R)***
- **Sciences of Education and Training (L-19 R)**
Curricula | Early childhood educator | Socio-pedagogical educator
- **Sports Sciences and Sports Law (L-22 R)**
- **Agricultural Sciences and Technologies (L-25 R)**
- **Forestry and Environmental Sciences (L-25 R)**
- **Food and Gastronomic Sciences and Technologies (L-26 R)**
- **Economic Sciences (L-33 R)**
Curricula | Business Economic | Law and Economics
- **Nursing (L/SNT1R)***
- **Biotechnology for Sustainability (L-2R)^**



* Inter-University with University Magna Graecia at Catanzaro. ^Pending initial accreditation



TWO-YEAR MASTER'S DEGREE COURSES

- **Design for Mediterranean Cultures. Product | Space | Communication (LM-12 R)**
- **Civil Engineering (LM-23 R)**
- **Computer and Telecommunications Systems Engineering (LM-27)**
- **Electronic and Biomedical Engineering (LM-29)**
- **Engineering for Sustainable Environmental and Energy Management (LM-30 R & LM-35 R)**
Curricula | Protection from natural and anthropogenic risks | Sustainable energy management
- **Pedagogical Design and Managing of Educational Services for Minors (LM-50 R)**
- **Economics (LM-56 R)**
Curricula | Economics and Business Law | Behavioral and Environmental Economics
- **Sciences and techniques of preventive and adapted motor activities (LM-67 R)***
- **Mediterranean Agricultural Production Sciences (LM-69 R)**
- **Food Quality and Safety Sciences (LM-70 R)**
- **Sustainable Management of Forest and Mountainous Landscapes (LM-73 R)**

FIVE-YEAR SINGLE-CYCLE MASTER'S DEGREE COURSES

- **Architecture (LM-4 cu R)**
- **Primary Teacher Education (LM-85 bis)**
- **Law (LMG/01 R)**



*inter-university with administrative headquarters at the University "Magna Græcia" of Catanzaro.

Dipartimento di
AGRARIA

INGRESSO





AGRICULTURE

SUMMARY SHEETS OF THE DEGREE PROGRAMMES

Department of AGRICULTURE

THREE-YEAR BACHELOR'S DEGREE COURSES

● AGRICULTURAL SCIENCES AND TECHNOLOGIES

Class: L-25 R - Agriculture and Forestry Sciences and Technologies

Specific learning outcomes of the programme: The objective is to train the Junior Agronomist, a dynamic professional with multidisciplinary and up-to-date knowledge, possessing immediate potential for employment or prepared to undertake further specialized higher-level studies. The programme encompasses foundational instruction in chemistry, mathematics, physics, biology, statistics, and computer science. The training then progresses to specialized technical disciplines in areas such as agricultural economics, genetics, agricultural chemistry, agronomy, crop protection, microbiology and agro-industry, herbaceous and tree crop cultivation, animal production, agricultural engineering, and land appraisal.

The Junior Agronomist is qualified to: operate within agricultural and livestock enterprises, trade associations, producers' consortia, and agricultural and livestock product marketing companies; perform cadastral, cartographic, and topographic activities; provide technical assistance and consultancy; appraise real estate assets and technical inputs; collaborate in the design of agricultural production systems; work in agricultural and environmental analysis laboratories.

The course prepares graduates for the following professions (ISTAT codes): ■ Agronomy technicians - (3.2.2.1)

■ Livestock production technicians - (3.2.2.2.0) ■ Biochemical laboratory technicians - (3.2.2.3.1)

● FORESTRY AND ENVIRONMENTAL SCIENCES

Class: L-25 R - Agriculture and Forestry Sciences and Technologies

Specific learning outcomes of the programme: The Bachelor's degree programme in Forest and Environmental Sciences integrates diverse disciplines structured around core thematic domains, including: silviculture and forest ecology; economics and appraisal; entomology and zoology; plant pathology; herbaceous crop cultivation; agricultural chemistry; hydraulic and forest engineering; forest mechanization; and rural construction. These are complemented by specific knowledge pertaining to wood technology and forest utilization. The programme enables students to develop a multidisciplinary approach for the management and valorization of forest and environmental resources, with increasing attention to urban green spaces. The degree programme provides knowledge on the implementation of new technologies for monitoring forest systems. The academic curriculum is completed with internship activities at partner institutions, enterprises, and professional practices, as well as the preparation of a final thesis.

The course prepares graduates for the following professions (ISTAT codes): ■ Forestry technicians - (3.2.2.1.2)

■ Environmental control technicians - (3.1.8.3.1)

● FOOD AND GASTRONOMIC SCIENCES AND TECHNOLOGIES

Class: L-26 R - Food Sciences and Technologies

Specific learning outcomes of the programme: The Bachelor's degree programme in Food and Gastronomic Sciences and Technologies is designed to equip students with comprehensive knowledge and competencies oriented towards the entire production chain of foodstuffs, food preparations, and gastronomy, as well as a robust grounding in the general themes of the agri-food system. Furthermore, through lectures, practical sessions, and laboratory activities, students acquire the principal scientific methods of investigation, they may apply in professional contexts. The educational programme also includes training placements and professional internships to be performed within companies, external organisations or research institutions. The acquired skills will enable graduates in Food and Gastronomic Sciences and Technologies to perform technical, planning and supervisory roles within food production, processing, distribution, catering and service, as well as in the assessment of dietary habits and consumption patterns.

The course prepares graduates for the following professions (ISTAT codes): ■ Food preparation technicians - (3.1.5.4.1)

■ Service production technicians - (3.1.5.5.0) ■ Biochemical laboratory technicians - (3.2.2.3.1)

■ Food product technicians - (3.2.2.3.2) ■ Sales and distribution technicians - (3.3.3.4.0)

■ Hospitality technicians and related professions- (3.4.1.1.0) ■ Food production technicians - (3.1.5.4.2)



BIOTECHNOLOGY FOR SUSTAINABILITY (BS)[^]

Class: L-2 R - Biotechnologies

Specific learning outcomes of the programme: The Bachelor's degree programme in Biotechnology for Sustainability (BS) will provide a broad-spectrum education across diverse fields of biology and applied biology, integrated with a solid foundation in mathematics, physics, chemistry, genetics, computer science and bioinformatics. This framework is designed to safeguard the graduate's broad cultural and intellectual versatility, an essential requirement for successful professional integration within rapidly evolving technological and biotechnological contexts.

The programme is designed to equip graduates with both foundational knowledge and competencies in the core scientific-disciplinary sectors of the Biology and Biotechnology degree classes. The curriculum also includes the discipline "Fundamentals of Artificial Intelligence for Biotechnology," introduced considering the methodological foundation of AI based on Neural Networks. Graduates in Biotechnology for Sustainability will be able to apply their multifaceted and diverse expertise across various biotechnological sectors, having developed:

- A robust foundational knowledge of biological systems, understood from molecular and cellular perspectives.
- The cultural and methodological grounding to comprehend biotechnological innovations, with particular reference to all omics technologies, bioinformatics, systems biology and genomic editing applied to the study and utilization of living organisms.
- Knowledge of the regulatory, ethical and bioethical frameworks, as well as the economic and business management aspects of biotechnological applications.

The course prepares graduates for the following professions (ISTAT codes): ■ Biotechnologist - (2.3.1.1.4)

■ Biochemical laboratory technician - (3.2.2.3.1) ■ Chemical technician - (3.1.1.2.0).



[^]Pending initial accreditation

TWO-YEAR MASTER'S DEGREE COURSES

MEDITERRANEAN AGRICULTURAL PRODUCTION SCIENCES

Class: LM-69 R - Agricultural Sciences and Technologies

Specific learning outcomes of the programme: The primary objective of the programme is the training of highly qualified professionals, prepared to address the challenges of innovation and sustainability in agricultural and rural sectors, with a particular focus on Mediterranean-specific characteristics. The programme integrates diverse disciplines to provide students with advanced knowledge in plant and animal production, soil fertility and conservation, biodiversity safeguarding, crop protection, as well as economic-managerial competencies and expertise in agricultural engineering.

Graduates of this programme will be capable of conducting professional activities in planning, management, research, training, control, and coordination within agricultural supply chains. They will be equipped to respond to market demands while ensuring product quality and safety, all with a strong commitment to respecting agricultural ecosystems.

The course prepares graduates for the following professions (ISTAT codes): ■ Agronomists and foresters - (2.3.1.3.0)

- Graduate-level researchers and technicians in biological sciences - (2.6.2.2.1)
- Graduate-level researchers and technicians in agricultural, animal husbandry and animal production sciences - (2.6.2.2.2)

SUSTAINABLE MANAGEMENT OF FOREST AND MOUNTAINOUS LANDSCAPES

Class: LM-73 R - Forestry and environmental sciences and technologies

Specific learning outcomes of the programme: The programme provides the most appropriate knowledge for understanding, analysing, and interpreting the complex interactions occurring within agro-forestry ecosystems and between their characteristic biotic and abiotic components, with a view to the sustainable and functional management of the landscape. The broad and diverse curriculum is designed to train professionals capable of addressing, through a multidisciplinary approach, the ecological and environmental challenges within a socio-economic and climatic scenario subject to rapid and profound changes. From this perspective, and in line with the ability to comprehend the complexity of environmental systems, the graduate is equipped to combine and integrate knowledge from the natural, biological, and technological sciences to ensure the most suitable operational choices and solutions.

The course prepares graduates for the following professions (ISTAT codes): ■ Agronomists and foresters - (2.3.1.3.0)

- Graduate-level researchers and technicians in agricultural, animal husbandry, and animal production sciences - (2.6.2.2.2)

FOOD QUALITY AND SAFETY SCIENCES

Class: LM-70 R - Food Science and Technology

Specific learning outcomes of the programme: Built upon the solid theoretical and scientific foundation acquired during the Bachelor's degree, this Master's programme aims to provide advanced knowledge in the technical management of agri-food systems and supply chains. Furthermore, the programme develops high-level professional expertise capable of employing a broad spectrum of knowledge to interpret, describe, and innovatively solve problems related to agri-food supply chains. Graduates will be qualified for roles within: agri-food enterprises, companies integrating the production, processing, preservation, and distribution of foodstuffs, large-scale retail organizations, businesses operating in commercial and collective catering, public and private bodies involved in planning, analysis, control, certification, and scientific research aimed at the innovation, protection, and valorisation of food production, educational and training institutions, as well as in private practice (as consultants).

The course prepares graduates for the following professions (ISTAT codes):

- Food technologists - (2.3.1.1.8) ■ Biotechnologists - (2.3.1.1.4)
- Graduate-level researchers and technicians in agricultural, animal husbandry and animal production sciences - (2.6.2.2.2)



ARCHITECTURE and DESIGN

SUMMARY SHEETS OF THE DEGREE PROGRAMMES

dAeD
Department of Architecture and Design

THREE-YEAR BACHELOR'S DEGREE COURSE

DESIGN *Class: L-4 R - Industrial Design*

Specific learning outcomes of the programme: The degree program aims to train designers with a technical–artistic project profile in the most significant areas of design: Product Design, Communication Design and Interior Design (Home, Exhibit and Retail). Mediterranean culture serves as the field of exploration and study, providing meaningful insights for highly versatile professional roles and addressing the needs of people and their environments.

Students acquire multidisciplinary theoretical and applied knowledge—methodological, technical, artistic, and humanistic—developing the ability to critically interpret the evolving trends within both material and immaterial dimensions of design. The program fosters creativity, sensitivity, and openness to innovation.

The course prepares graduates for the following professions (ISTAT codes): ■ Technical designers - (3.1.3.7.1) ■ Advertising technicians - (3.3.3.6.1) ■ Graphic designers - (3.4.4.1.1) ■ Museum technicians - (3.4.4.2.1)

TWO-YEAR MASTER'S DEGREE COURSE

DESIGN FOR MEDITERRANEAN CULTURES. PRODUCT | SPACE | COMMUNICATION

Class: LM-12 R - Design

Specific learning outcomes of the programme: The Master's Degree Program aims to train designers with advanced expertise in formal and functional design within the fields of Product Design, Interior/Exterior Design, Strategy Design Communication and all emerging sectors requiring specific competencies to operate within Mediterranean areas. These areas are characterized by an exceptionally rich cultural and natural heritage and by a strong identity-based prerogative, ranging from natural and landscape resources to food, from furniture to fashion design, from everyday objects to architectural and urban spaces. The Master's graduate in Design for Mediterranean Cultures is therefore an innovative professional figure who, through the identification of the peculiar and identity-related features of the territories in which they operate, will develop innovative functions and products that enhance their history and traditions at different scales (from the reinterpretation of artisanal products to branding), while also representing their contemporary evolution in terms of inclusion and sustainability.

The course prepares graduates for the following professions (ISTAT codes): ■ Specialists in marketing within the information and communication technologies sector - (2.5.1.5.3) ■ Specialists in public relations, image management, and related professions - (2.5.1.6.0) ■ Artistic designers and illustrators - (2.5.5.1.2) ■ Commercial artistic creators (excluding fashion) - (2.5.5.1.4)

FIVE-YEAR MASTER'S DEGREE COURSE

ARCHITECTURE *Class: LM-4 c.u. R - Architecture and Building Engineering–Architecture (five-year course)* Degree course with national access planning

Specific learning outcomes of the programme: The Master's Degree Program, in compliance with the qualifying educational contents of the degree class, aims to train professionals equipped with the competencies characterizing the profile of the generalist architect as defined by EU Directive 2005/36, which governs and harmonizes the practice of the architectural profession within the European context.

The program prepares graduates with multiple areas of expertise that are contemporary and in highly demand in the job market. The educational objective is the integration of knowledge in the fields of architecture, the city, and the territory, through the areas inherent to “the culture and practice of design” as an advanced and qualifying process for the transformation of the built environment, approached in an innovative and sustainable manner.

The course prepares graduates for the following professions (ISTAT codes): ■ Architects- (2.2.2.1.1)



ECONOMICS and LAW

SUMMARY SHEETS OF THE DEGREE PROGRAMMES

DiGiES

**Department of Law, Economics
and Human Sciences**



UNIVERSITÀ MEDITERRANEA DI REGGIO CALABRIA
BIBLIOTECA
RODOLFO DE STEFANO

UNIVERSITÀ MEDITERRANEA DI REGGIO CALABRIA
DIPARTIMENTO DI GIURISPRUDENZA
ECONOMIA E SCIENZE UMANE

DiGis
DIPARTIMENTO DI GIURISPRUDENZA
ECONOMIA E SCIENZE UMANE

SVA
SISTEMI VIRTUALI
E APPLICAZIONI

TRIBUNALE REGIONALE CIVILE DI REGGIO CALABRIA

AGENZIA DEL DIRITTO
DIREZIONE REGIONALE CALABRIA
UFFICIO DI REGGIO CALABRIA

THREE-YEAR BACHELOR'S DEGREE COURSE

ECONOMIC SCIENCES *Class: L-33 R - Economic Sciences*

Specific learning outcomes of the programme: The Bachelor's Degree Programme in Economic Sciences provides students with a solid foundation in economics, statistics, law, and business administration. The programme is designed to train junior economists capable of operating in both public and private organizations, as well as graduates who intend to continue their studies in a Master's Degree Programme.

The curriculum equips students with analytical and methodological skills necessary to understand and interpret economic phenomena, organizational processes, and institutional frameworks, preparing them for professional roles or further academic specialization.

Curricula: Business Economics | Law and Economics.

The course prepares graduates for the following professions (ISTAT codes):

- Administrative and general affairs officers - (3.3.1.1.1)
- Operations and production management technicians - (3.3.1.5.0)

TWO-YEAR MASTER'S DEGREE COURSE

ECONOMICS *Class: LM-56 R - Economic Sciences*

Specific learning outcomes of the programme: The Master's Degree Programme in Economics provides graduates with advanced knowledge of economic theory and analytical tools, as well as a solid understanding of legal principles and institutional frameworks. The programme enables students to apply economic reasoning to complex issues related to economic systems, firms, and national and international institutions. Graduates acquire the skills required for high-level professional roles in public administrations, private enterprises, and international organizations, as well as for further academic and research-oriented pathways.

Curricula: Economics and business law | Behavioral and environmental Economics.

The course prepares graduates for the following professions (ISTAT codes):

- Directors and managers of public administrations - (2.5.1.1.1)
- Economists in the private sector, academia, government, central banks and other organizations (2.5.1.2.0)
- Experts in business management and economic system - (2.5.3.1.1)

FIVE-YEAR MASTER'S DEGREE COURSE

LAW *Class: LMG/01 R - Class of master's degrees in law*

Specific learning outcomes of the programme: The Single-cycle Master's Degree Programme in Law prepares students for careers in the judiciary, legal professions, and positions of high responsibility within public administrations, public bodies, private organizations and international institutions.

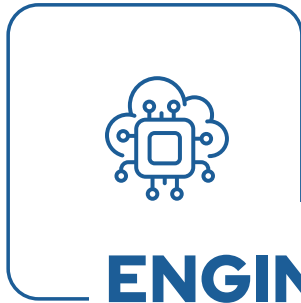
Core and specialized courses provide students with solid legal methodologies and advanced technical skills, fostering analytical, evaluative and decision-making abilities in the legal field. Elective credits allow students to personalize their study pathway according to individual interests, encouraging interdisciplinary knowledge, the development of competencies in innovative legal areas, and the acquisition of foreign language skills.

The course prepares graduates for the following professions (ISTAT codes):

- Lawyers - (2.5.2.1.0)
- Legal advisors in private enterprises - (2.5.2.2.1)
- Legal advisors in public institutions - (2.5.2.2.2)
- Notaries - (2.5.2.3.0)
- Judges and magistrates - (2.5.2.4.0)

 UNIVERSITÀ DEGLI STUDI MEDITERRANEA





ENGINEERING

SUMMARY SHEETS OF THE DEGREE PROGRAMMES

DICEAM

**Department of Civil, Energy,
Environmental and Materials Engineering**

DIIES

**Department of Information,
Infrastructures and Sustainable Energy Engineering**

DEPARTMENT OF EXCELLENCE

THREE-YEAR BACHELOR'S DEGREE COURSES

CIVIL AND ENVIRONMENTAL ENGINEERING FOR SUSTAINABLE DEVELOPMENT

Class: L-7 R - Civil and Environmental Engineering

Specific learning outcomes of the programme: The course aims to train professionals who, starting from a broad and significant knowledge of basic sciences, develop, through the learning of engineering disciplines, a general competence in the fields of civil engineering, environmental engineering and defence against natural risks. Examples of such structures, infrastructure, and processes include: structural, geotechnical, and hydraulic engineering; infrastructure and transport systems; sustainable construction; plants for the production of electricity from renewable sources; planning, design, and management of soil conservation and environmental protection interventions and related plants/systems/structures. **Curricula:** Civil; Transport Infrastructure; Environmental; Civil Engineering.

The course prepares graduates for the following professions (ISTAT codes): ■ Civil construction technicians and similar professions - (3.1.3.5.0) ■ Construction site management technicians - (3.1.5.2.0) ■ Water and other fluid network operation technicians - (3.1.4.2.2) ■ Railway traffic organization technicians - (3.1.6.4.0)

COMPUTER AND TELECOMMUNICATIONS ENGINEERING

Class: L-8 R - Information Engineering

Specific learning outcomes of the programme: The program offers broad cross-disciplinary training in the core subject areas of Information Engineering. Depending on the chosen study plan, students can specialize in key areas of Information and Communication Technologies (ICT), such as the Internet, cybersecurity, wireless communications, electromagnetic sensing, neural networks, artificial intelligence, and smart cities. The programme prepares graduates to work in the design, development, management, and maintenance of ICT systems, offering career opportunities in companies of various sizes, public institutions, research organizations, as well as in freelance practice. Thanks to its interdisciplinary approach, the curriculum addresses the needs of a constantly evolving market.

The course prepares graduates for the following professions (ISTAT codes): ■ Database management technicians - (3.1.2.4.0) ■ Software programming technicians - (3.1.2.1.0) ■ Telecommunications technicians - (3.1.2.6.1) ■ Network and telematics systems management technicians - (3.1.2.5.0)

ELECTRONICS AND BIOMEDICAL ENGINEERING[^] *Class: L-8 R - Information Engineering*

Specific learning outcomes of the programme: The programme trains professionals in the field of Information Engineering, with a particular emphasis on electronics and biomedical engineering. The curriculum combines a solid scientific foundation with laboratory and project-based activities, fostering skills in the design of electronic circuits, embedded systems, Industry 5.0 devices and innovative solutions for biomedical engineering and digital healthcare.

The acquired competences range from the design, development, and management of electronic devices and systems to the integration of technologies for medical instrumentation and biomedical devices. Graduates find employment opportunities in ICT and manufacturing companies, public administrations, and healthcare institutions. The programme offers customizable study paths, promotes international mobility, and maintains strong links with research and industry both in Italy and abroad. It supports graduates' entry into the job market and provides an excellent foundation for access to Master's degree programmes. This is the ideal path for students who wish to combine engineering, healthcare, innovation, and social impact.

The course prepares graduates for the following professions (ISTAT codes): ■ Electronics technicians - (3.1.3.4.0.) ■ Medical equipment and diagnostic devices technicians - (3.1.7.3.0.)

MECHANICAL ENGINEERING *Class: L-9 R - Industrial Engineering*

Specific learning outcomes of the programme: The specific objective of the course is to train engineers with a broad range of technical and scientific skills typical of industrial engineering, with specific training in mechanics, industrial safety and protection, and materials for mechanical processing. The course is primarily methodological, and in-company experience is strongly encouraged through internships and specific training programs designed by instructors with expertise in corporate relations and European planning and supported by in-company tutors. Throughout the entire training program, starting from its design, continuous communication with leading companies in the sector is emphasised.

Curricula: Production Plants; Vehicles.

The course prepares graduates for the following professions (ISTAT codes): ■ Mechanical engineers - (2.2.1.1) ■ Mechanical technicians - (3.1.3.1.0) ■ Technical designers - (3.1.3.7.1) ■ Occupational safety technicians - (3.1.8.2.0) ■ Foreign language correspondents and similar - (3.3.1.5.0) ■ Production factor organization and management technicians - (3.3.1.5.0)

MANAGEMENT ENGINEERING *Class: L-9 R - Industrial Engineering*

Specific learning outcomes of the programme: The specific objective of the Degree Course in Management Engineering is to train engineers with a broad range of technical and scientific skills typical of industrial engineering, with particular reference to the electrical, energy, and management fields.

Curricula: Business Processes, Sustainable Energy.

The course prepares graduates for the following professions (ISTAT codes):

- Production factor organization and management technicians - (3.3.1.5.0) ■ Financial management technicians - (3.3.2.1.0)
- Manufacturing production technicians - (3.1.5.3.0) ■ Thermal and electrical energy production technicians - (3.1.4.2.1)
- Energy saving and renewable energy technicians - (3.1.3.6.0)



The teaching structure of reference for the B.Sc. courses in Civil and Environmental Engineering for sustainable development (L-7), Mechanical Engineering (L-9), and Management Engineering (L-9) is at the DICEAM Department.

The reference teaching structure for the B.Sc. courses in Computer and Telecommunications Engineering (L-B), Electronic and Biomedical Engineering (L-8) is at the DIIES Department.



TWO-YEAR MASTER'S DEGREE COURSES

CIVIL ENGINEERING *Class: LM-23 R - Civil Engineering*

Specific learning outcomes of the programme: The course aims to train a professional with interdisciplinary knowledge and a strong capacity for coordination and responsibility, from the design phase through execution and management of large-scale engineering projects in the hydraulic and maritime transport infrastructure, geotechnical, and structural fields. The program structure aims to consolidate basic knowledge and offer an in-depth study of key topics in Civil Engineering. The level of training achieved produces qualified professionals, ready to meet the needs of the job market and tackle the most innovative challenges facing civil engineering.

The course prepares graduates for the following professions (ISTAT codes):

- Building and environmental engineers - (2.2.1.6.1)
- Hydraulic engineers - (2.2.1.6.2)

COMPUTER AND TELECOMMUNICATIONS SYSTEMS ENGINEERING

Class: LM-27 - Telecommunications Engineering

Specific learning outcomes of the programme: The programme aims to train highly qualified professionals with advanced competences in Computer Engineering and Telecommunications, two key sectors in the global technological landscape. Students acquire a multidisciplinary background designed to meet the growing demands of a rapidly evolving job market. They learn how to design, operate, and evaluate advanced telecommunications devices and systems for signal transmission and information exchange, as well as how to protect data in computer networks and information systems - mostly distributed in nature - through cybersecurity, a crucial field for ensuring the reliability and security of modern societies. The enabling technologies for innovation addressed in the programme, such as the Internet of Things, artificial intelligence, and 5G/6G networks, are applied across various domains, including smart cities and Intelligent Transportation Systems. The teaching methodology places strong emphasis on the development of design and problem-solving skills, complemented by practical exercises and laboratory activities integrated into the various courses.

The course prepares graduates for the following professions (ISTAT codes): ■ Telecommunications engineers - (2.2.1.4.3)

- Computer network and communications specialists - (2.7.2.1.1)

ELECTRONIC AND BIOMEDICAL ENGINEERING *Class: LM-29 - Electronics Engineering*

Specific learning outcomes of the programme: The Master's Degree Programme in Electronics and Biomedical Engineering aims to train professionals with a strong background in the scientific, technological, and applied aspects of electronics, biomedical engineering, electromagnetism, and electronic measurements. The curriculum integrates the use of advanced tools in mathematics, solid-state physics, and specialized technologies, which are essential for the wide range of applications in the electronics and biomedical sectors. Extensive laboratory activities and design-oriented projects enhance problem-solving skills and promote the development of transversal competencies. Graduates of the Master's programme have access to a broad spectrum of career opportunities, ranging from technological innovation and advanced design to the development and management of complex systems. Employment opportunities are available in manufacturing and service companies, freelance professional practice, public administrations, and healthcare institutions.

The course prepares graduates for the following professions (ISTAT codes): ■ Electronics engineers - (2.2.1.4.1)

- Computer and peripheral system design engineers - (2.2.1.4.2)
- Researchers and graduate technicians in industrial and information engineering sciences - (2.6.2.3.2)



ENGINEERING FOR SUSTAINABLE ENVIRONMENTAL AND ENERGY MANAGEMENT

Degree course: interclass

Class: LM-30 R - Energy and Nuclear Engineering & LM-35 R - Environmental and Land Engineering

Specific learning outcomes of the programme: The Interclass Master's Degree in Engineering for Sustainable Environmental and Energy Management aims to train highly specialised professionals capable of meeting the needs of two interconnected and strategic management sectors: environmental/territorial protection, and sustainable energy production. Only a program that balances both disciplines can achieve this overall objective.

Curricula: Protection from natural and anthropogenic risks; Sustainable energy management.

The course prepares graduates for the following professions (ISTAT codes): ■ Energy and nuclear engineers - (2.2.1.4)

■ Building and environmental engineers - (2.2.1.6.1)



The teaching structure of reference for the two-year Master's Degree Courses in Civil Engineering (LM-23) and Engineering for Sustainable Management of the Environment and Energy (interclass LM-30 & LM-35) is the DICEAM Department.

The teaching structure of reference for the two-year Master's Degree Courses in Computer Science and Telecommunications Systems Engineering (LM-27) and Electronic and Biomedical Engineering (LM-29) is the DILES Department.





SPORTS SCIENCES

SUMMARY SHEETS OF THE DEGREE PROGRAMMES

DiGiES
Department of Law,
Economics and Human Sciences

THREE-YEAR BACHELOR'S DEGREE COURSE

SPORTS SCIENCES AND SPORTS LAW

Class: L22 R - Sports and Motor Sciences

Specific learning outcomes of the programme: The Bachelor's Degree Programme in Sports Sciences and Sports Law, in line with recent reforms of the sports regulatory framework, offers an innovative educational pathway characterized by a strong integration of legal, economic and sport sciences. In addition to the core learning outcomes of the L-22 degree class, the programme aims to enhance graduates' employability by preparing them for emerging professional roles within the sports sector.

Students acquire solid scientific and technical knowledge in the fields of sports and physical activity sciences, with particular reference to human movement, sport performance, management, education, and the promotion of active lifestyles. The programme also provides essential legal and economic competencies, supporting managerial and organizational roles within sports associations, clubs, and sports facilities.

The course prepares graduates for the following professions (ISTAT codes):

- Sports and leisure activity coordinators - (3.4.1.3.0)
- Sports event and facility managers - (3.4.2.5.1)
- Sports coaches and trainers - (3.4.2.6.1)

TWO-YEAR MASTER'S DEGREE COURSE

PREVENTIVE AND ADAPTED PHYSICAL ACTIVITY SCIENCES

Degree course: Interuniversity with local access planning

Class: LM-67 R - Preventive and Adapted Physical Activity Sciences

Specific learning outcomes of the programme: Graduates of the Master's Degree Programme in Preventive and Adapted Physical Activity Sciences acquire advanced cultural, methodological and technical-practical skills in the field of physical activity and sport sciences.

The programme prepares students to design, coordinate, manage physical and sports activities in educational and institutional contexts, with particular attention to the psychophysical and social development of children and young people.

Special emphasis is placed on the promotion of active lifestyles and preventive physical activity aimed at improving quality of life and preventing disease, including through integrated approaches involving physical activity and health education.

Graduates are also trained to plan and supervise physical preparation and athletic training activities at different levels, within sports associations, clubs, institutions, and specialized centers, taking into account age, gender, and individual abilities.

The course prepares graduates for the following professions (ISTAT codes):

- Non-competitive sports instructors - (3.4.2.4.0)
- Sports event and facility managers - (3.4.2.5.1)
- Performance analysts in sport - (3.4.2.5.2)
- Sports coaches and trainers - (3.4.2.6.1)



Department responsible for the Bachelor's Degree Programme in Sports Sciences and Sports Law and for the Master's Degree Programme in Preventive and Adapted Physical Activity Sciences is the Department of Law, Economics and Human Sciences (DIGIES)







NURSING SCIENCES BIOLOGICAL SCIENCES

SUMMARY SHEETS OF THE DEGREE PROGRAMMES

DIIES

**Department of Information,
Infrastructure and Sustainable Energy Engineering**

Department of Agriculture

THREE-YEAR BACHELOR'S DEGREE COURSES

NURSING (qualifying for the healthcare profession of Nurse)

Degree course: Interuniversity with national access planning

Class: L/SNT1 R - Health professions, nursing and midwifery

Specific learning outcomes of the programme: Graduates in class L/SNT/1, pursuant to Article 6, paragraph 3, of Legislative Decree No. 502 of 30 December 1992 and subsequent amendments and additions, and pursuant to Law No. 251 of 10 August 2000, Article 1, paragraph 1, are healthcare professionals in the area of nursing sciences and the obstetric healthcare profession who carry out, with professional autonomy, activities aimed at prevention, treatment, rehabilitation and the safeguarding of individual and collective health, carrying out the functions identified by the institutional regulations of the relevant professional profiles, as well as by the specific codes of ethics and using planning methodologies for care objectives in developmental, adult and geriatric age.

The course prepares graduates for the following professions (ISTAT codes):

- Nursing health professions - (3.2.1.1.1)

BIOLOGICAL SCIENCES FOR THE ENVIRONMENT

Interuniversity Bachelor's degree course

Class: L-13 R - Biological Sciences

Specific learning outcomes of the programme: The Bachelor's Degree in Biological Sciences for the Environment represents the first level of university education. The programme is designed to provide a foundational preparation in the core disciplines of the life sciences, also aimed at acquiring methodologies pertaining to various fields of scientific investigation necessary for the professional training of a junior biologist, which facilitates graduates' direct entry into professional employment.

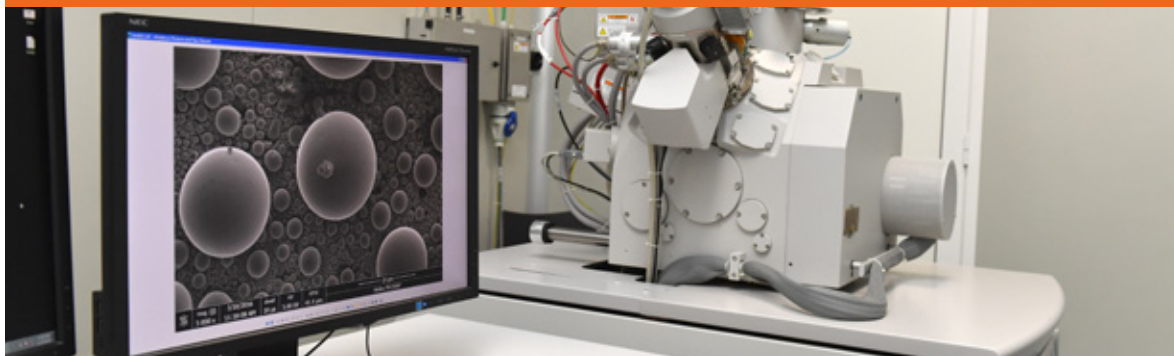
The course prepares graduates for the following professions (ISTAT codes):

- Environmental control technicians (3.1.8.3.1)
- Biochemical laboratory technicians (3.2.2.3.1)



The reference teaching structure at the University of Reggio Calabria for the degree course in Nursing is the DIIES Department.

The reference teaching structure at the University of Reggio Calabria for the degree course in Biological Sciences for the Environment is the Department of Agriculture









HUMAN SCIENCES

SUMMARY SHEETS OF THE DEGREE PROGRAMMES

DiGiES

**Department of Law,
Economics and Human Sciences**

THREE-YEAR BACHELOR'S DEGREE COURSE

● **SCIENCES OF EDUCATION AND TRAINING** *Class: L-19 R - Educational and Training Sciences*

Specific learning outcomes of the programme: The Bachelor's Degree Programme in Sciences of Education and Training aims to provide students with solid theoretical and methodological foundations in the fields of education, pedagogy, and training sciences. The programme prepares professionals capable of operating in educational, social, and training contexts, with particular attention to early childhood education and socio-pedagogical services. Graduates acquire analytical, relational and organizational skills that enable them to work effectively in educational institutions, social services, and lifelong learning environments, as well as to continue their studies at the Master's level.

The course prepares graduates for the following professions (ISTAT codes):

- Early childhood educator - (3.2.1.2.7)
- Social services technicians - (3.4.5.2.0)

TWO-YEAR MASTER'S DEGREE COURSE

● **PEDAGOGICAL DESIGN AND MANAGING OF EDUCATIONAL SERVICES FOR MINORS**

Class: LM-50 R - Programming and management of educational service

Specific learning outcomes of the programme: The Master's Degree Programme enables students to obtain the professional qualification of Pedagogist (Italian Law no. 205/2017), that is, a specialist in the planning, coordination, and pedagogical evaluation of educational interventions and services for minors. The programme is designed to address local training needs and is based on an in-depth analysis of educational emergencies affecting minors exposed to educational poverty, marginalisation, social exclusion and deviant behaviour. The Master's Degree Programme represents the natural continuation of the three-year Bachelor's Degree in Sciences of Education and Training (L-19), which includes two curricula (Early Childhood Educator and Socio-Pedagogical Educator). It is structured according to an interdisciplinary approach that integrates psycho-pedagogical, methodological-didactic, and sociological perspectives. Particular attention is devoted to innovation in educational interventions and services, as well as to legal and economic aspects related to the protection of minors and persons with disabilities, the Third Sector and welfare systems, human resources management and social entrepreneurship.

The course prepares graduates for the following professions (ISTAT codes): ■ Career guidance counsellors - (2.6.5.4.0)

- Specialists in education and training for persons with disabilities - (2.6.5.1.0)
- Training and curriculum design experts - (2.6.5.3.2)

FIVE-YEAR MASTER'S DEGREE COURSE

● **PRIMARY TEACHER EDUCATION** *Classe: LM-85 bis - Primary Teacher Education* **Degree course: with national access planning**

Specific learning outcomes of the programme: The Single-cycle Master's Degree Programme in Primary Teacher Education prepares future primary school teachers through an integrated educational pathway combining disciplinary knowledge, pedagogical theory, and teaching practice. The programme provides students with competencies in educational sciences, didactics, psychology, and inclusive education, ensuring solid preparation for teaching in primary schools. The curriculum includes supervised teaching practice and laboratory activities aimed at developing professional, reflective and relational skills essential for the teaching profession.

The course prepares graduates for the following professions (ISTAT codes): ■ Primary school teachers - (2.6.4.1.0) (2.6.4.2.0)



POSTGRADUATE PROGRAMS

PhD COURSES - Academic Year 2026/2027



<https://www.international.unirc.it/en/courses/post-graduate>

	COURSE NAME	DEPARTMENT	ADMINISTRATIVE HEADQUARTERS
1	Architecture	dAeD	University Mediterranea of Reggio Calabria
2	Law and Economics	DIGIES	
3	Information Engineering	DIIES	
4	Agricultural, Food and Forestry Sciences	AGRARIA	
5	Civil, environmental and industrial engineering	DICEAM	



POSTGRADUATE SCHOOL



<https://www.international.unirc.it/en/courses/post-graduate>

COURSE NAME	DEPARTMENT
Postgraduate School for Legal Professions with national regulated admission	DiGiES
Advanced Training Course for Healthcare Managers: "Healthcare Economics, Law and Management	DiGiES

INITIAL TEACHER TRAINING PROGRAMMES FOR LOWER AND UPPER SECONDARY SCHOOL (60, 36, 30 CFU - ECTS credits)



<https://www.international.unirc.it/en/courses/teachers-training>

CLASS	TRACK
A008	Geometric disciplines, architecture, Interior design and Scenography
A037	Construction sciences and technologies, technologies and techniques of graphic representation
A040	Electrical and Electronic Sciences and Technologies
A046	Law and Economics
A051	Agricultural sciences, technologies and techniques
A060	Technology in Lower secondary school
B011	Laboratory of Agricultural Sciences and Technologies
B020	Food and Wine Service Laboratory, kitchen sector

SPECIALISATION COURSE FOR TEACHING SUPPORT



<https://www.international.unirc.it/en/courses/teachers-training>

COURSE NAME	DEPARTMENT
1 Specialisation Course for Teaching Support for Students with Disabilities in Pre-primary, Primary and Secondary Schools	DiGiES

UNIVERSITY'S MASTER



<https://www.international.unirc.it/en/courses/post-graduate/master>

University Master's programmes are designed to meet the training needs of employers and professional sectors. The curriculum is flexible and is regularly updated to reflect changing labour market requirements.



STUDENT SERVICES





RIGHT TO EDUCATION



INFO AND CONTACTS

<https://www.international.unirc.it/en/studying/right-study-scholarships>

<https://unirc.esse3.cineca.it>

<https://dsu.unirc.it/>

University Campus, Ground Floor I

University Street No. 25

Phone: +39 965 1691451/450

dirittoalostudio@unirc.it

Student services represent one of the main assets of the University's policies, as well as an essential dimension for supporting the quality of academic education. They, therefore, constitute a primary resource and tool for improving teaching performance.

The Mediterranean University of Reggio Calabria is constantly committed to maximizing the protection of the right to education, to activating every possible procedure aimed at removing all economic, social and individual barriers to university access. This involves rewarding deserving students and facilitating the entry of students from economically disadvantaged backgrounds, as well as those with disabilities and Specific Learning Disorders. This is achieved by providing each year financial benefits and personal ser-

vices, awarded following a Call for Applications addressed to students enrolled at the Mediterranean University of Reggio Calabria, the Academy of Fine Arts, the "F. Cilea" Conservatory of Music and the School for Linguistic Mediators of Reggio Calabria.

The Right to Education Sector is responsible, among other things, for managing procedures and implementing activities aimed at guaranteeing the right to education and promoting student well-being. This is also achieved by a constant interaction with the Regional Government and local institutions. The various benefits and services offered by the Mediterranean University are regulated and based on the student's economic status and/or on income requirements, as well as on his / her merit.



■ SCHOLARSHIPS

Scholarships provide the financial support necessary to obtain a university education and are guaranteed for the first-time attainment of each level of study; they cannot be combined with other scholarships issued by other institutions. Being eligible for a scholarship also entitles the student to an exemption from university tuition fees.

To benefit from a scholarship, certain economic and merit requirements must be met. For Italian students, the economic requirement consists of having ISEE and ISPE values lower than the minimum threshold specified in the Call for Application. To obtain these values, students must contact a CAAF (Authorized Tax Assistance Center) and request the *ISEE Certificate for Subsidized Benefits for the Right to University Education*. Foreign students must submit documentation certifying their income and asset situation through the "equalized ISEE" (Equivalent Economic Situation Indicator), which can be requested from a qualified CAAF (Authorized Tax Assistance Center).

The merit requirement consists of earning a certain number of university credits (ECTS or CFU in Italian) by August 10th of the year of enrollment. The required number of credits varies depending on the academic year.

Scholarships vary in amount, (as specified in the Call for Application) and their value increases depending on whether the student is classified as resident, commuter or non-resident. For Italian students, it is important that the ISEE and ISPE refer to the family unit. To obtain this, simply contact a CAAF (Authorized Tax Assistance Center) and request the *ISEE Certificate for Subsidized Benefits for the Right to University Education*. Foreign students will again be required to provide documentation certifying their income and asset situation through the "equalized ISEE" (Equivalent Economic Situation Indicator) which they can request from a qualified CAAF (Authorized Tax Assistance Center).

They will also be considered off-campus students. For the special cases provided for by legislation, please refer to the annual Call for Application for the Right to University Education.

■ FUNDING FOR INTERNATIONAL MOBILITY

Students eligible for a scholarship are entitled to funding for participation in international mobility programs, provided that the period of study and/ or internship abroad receives academic recognition in terms of credits within their study program in Italy.

■ ACCOMMODATION ALLOWANCE

Non-resident students who are eligible for but are not beneficiaries of a scholarship may benefit from rent payment allowances.

■ TRANSPORT ALLOWANCE

Commuter students who are eligible for but are not recipients of a scholarship may benefit from allowances to be used on public transport for travel between their place of residence and the University Campus and vice versa.

■ GRADUATION AWARDS

Students who obtain a three-year bachelor's degree, a two-year master's degree or a single-cycle master's degree within the duration established by the relevant teaching regulations are entitled, only once during their student career, to a bonus, equal to half of the amount received in the final year of the degree programme.

■ BUS SERVICE

Free transport service to the degree program locations is available, with buses connecting the urban area of the city, the airport, the city's railway and maritime terminals. As of this year two new lines will be coming into operation from three northern areas of the city (Catona – Gallico – Archi).

■ CANTEEN SERVICE

Canteen service is available to all students at a subsidized rate, which can be applied at all affiliated establishments. Those who meet the requirements set by the Call for Applications for the Right to Education may also utilize meal vouchers as regulated by the Call.

■ COLLABORATIONS, INTERNSHIPS AND PLACEMENTS

Students can collaborate with the Mediterranean University by carrying out part-time activities. The University promotes both circular and postgraduate training and orientation, which are educational activities designed to facilitate students' career choices.



CAREER GUIDANCE and JOB PLACEMENT



orientamento@unirc.it
jobplacement@unirc.it
Phone: +39 965 1691252 - +39 9651691408

■ ORIENTATION

The career guidance sector at the Mediterranean University guarantees that there is constant interaction between university and high school students. This has also been made possible because of certain, specific agreements. The aim of this policy is to accompany and support young people in the crucial transition phase between high school and university education. Activities include the implementation of pathways for transversal skill and guidance (PCTO in Italians) programs, career guidance events at the University and schools, the participation in exhibitions and fairs, the creation of motivational pathways designed to enhance students' self-esteem and to improve their soft skills. These are just some of the activities being currently carried out and are being constantly updated to respond to the increasingly complex and dynamic challenges of current times. The policy of listening to and engaging with the local community and its needs greatly enhances the specific skills and the unique characteristics of the students. The goal is to contribute to building a shared culture of inclusion and accessibility which breaks down social and economic barriers and recognizes the merit and ability of young people. In this context, a strategic role is played by specific career guidance and Inclusion projects aimed at student well-being. These are aimed at ensuring that the university experience becomes a life experience in every respect, presenting concrete job possibilities in the world of work.

■ JOB PLACEMENT

The Job Placement Sector aims to facilitate the connection between the academic world and the labor market, assisting graduates and graduating students in their active search for jobs and helping companies to find qualified personnel. The Job Placement Sector offers matching services between graduating students/graduates and companies: recruiting days, professional days, job boards and the activation of extracurricular internships in the territory. Other orientation measures are also managed by the Job Placement Sector and are di-

rected at informing and training students, graduating students and graduates from the Mediterranean University. The goal is to help them identify the future prospects from the very outset of their university career until their transition from the academic world to the labor market (CV writing, job search, job interviews).





CLASSROOMS

The University currently has 6,897 m² of teaching space, spread across the buildings that house all of the University's Departments.

As new degree courses have been introduced, efforts are underway to improve and modernize teaching and study spaces. This, in addition to the obvious impact in terms of infrastructure upgrades, will also improve the students' educational experience.

The main objective of some of the ongoing interventions is to create new spaces for students, with modern and well-equipped classrooms and study stations, involving a more flexible distribution of spaces which will meet the current needs of the various disciplines and the number of students attending the courses.

The development of student accommodation is a strategic objective clearly stated in the University Strategic Plan 2024-2026, which has identified "Space in square meters available for teaching activities" and "Number of interventions carried out on classrooms" as the specific indicators of the project Objective D3 "Implementation and monitoring of university building interventions" provided for by the Ministry of University.

In line with the above, ongoing investments and interventions include the repurposing of underutilized spaces for classrooms and study areas, all of which is to be carried out within the academic year. This will create a learning environment that combines technological innovation for teaching with collaborative and laboratory-based learning methodology, emphasizing individual work and collaboration between students and teachers.

Furthermore, interventions are planned to set up integrated study spaces in the external areas of the University with the aim of encouraging a more sustainable approach to carrying out individual study activities.

The expected result is a 14% increase in available spaces dedicated to teaching and study.



SERVICES FOR STUDENTS WITH SPECIAL NEEDS

The Mediterranean University of Reggio Calabria is committed to promoting the inclusion and integration, in all aspects of university life, of students with disabilities and specific learning disorders (SLD), in compliance with Law No. 104/1992, Law No. 17/1999 and Law No. 170/2010.

Subject to available resources, students with legally certified disabilities or SLD enrolled in one of the degree programs, doctoral programs or postgraduate courses being held at the Mediterranean University of Reggio Calabria are entitled to these services.

This entitlement also extends to those intending to enroll, such as participants in selection processes for admission to limited-access courses and participants in qualifying exams. The bodies responsible for the services offered by the University are: the Rector's Delegate for Disability and Vulnerable Groups; the Delegates of the Directors of each Department; the Committee for the Right to Education; the Student Services Area as a reference administrative structure.

The services guaranteed by the University to students with disabilities and SLD, upon request, mainly concern:

- the assignment of specialized tutors: professional figures with specific skills aimed at the student's inclusion through psychological support or assistance in learning particularly complex subjects;
- the availability of technical equipment and educational aids, such as video players, video magnifiers, computers, tablets, recorders, text-to-speech software, etc., which are often granted on a free loan basis to entitled students;
- the assignment of peer tutors: this represents the most effective educational tool, as the learning support activity is carried out by other selected students, chosen where possible, from the same Department or degree program;
- the preparation of an Educational Plan, agreed upon by a consultant, the Delegate from each Department and the professors of the individual subjects. Therefore, the students who are entitled to a personalized educational plan may obtain such a plan;

The possibility to follow courses calmly and take the final exam in the ways and times most suitable to overcoming the specific difficulties they experience (additional time, split exams, equivalent tests, choice between written or oral format, special exam sessions, etc.).

■ the access to international mobility in agreement with the International Relations Area or, also, the access to programs for study/internship experiences abroad (Socrates/Erasmus programs). Lastly, the University provides financial support, through the allocation of a financial contribution to students finding themselves in situations of economic difficulty, to enable them to complete their study path.





UNIVERSITY LIBRARY SYSTEM

The University Library System (SBA) constitutes the co-ordinated network of library facilities at the Mediterranean University of Reggio Calabria together with the resources allocated for their operation. Its purpose is to provide integration and support services for teaching and research.

It includes the following library facilities:

- The library in the Department of Agriculture;
- The library in the Department of Architecture (Central Section; dAeD Department Section);
- The library in the Department of Law, Economics and Human Sciences;
- The library in the Department of Engineering (Central Section; DIIES Department Section);
- Via Manfroce University residence hall Library.

The University Library System houses a bibliographic collection of more than 195,000 volumes and provides access to several subscribed electronic resources, most of which are available both on Campus and remotely. The available databases and platforms include: L'Erma from the Bretschneider Collection; De Jure-lusexplorer; Elsevier Reference Works; Elsevier Science Direct; Food Science Source; Hole-Plus; IEEE Xplore; Rivisteweb de il Mulino; JSTOR Full Collection; Hein Online; MathSciNet; Oxford Academic Journals Full Collection; One LEGAL (formerly Pluris); Scopus; SpringerLink; VLex; Web of Science; the Wiley Online Library.

All Libraries offer the following services: consultation, loans, document delivery, interlibrary loans, reference services and purchase proposals.

Periodic seminars on bibliographic research are also organized. At the beginning of each academic year, "SBA Days" are also held. During these events, SBA services and initiatives are presented, during lecture time, to first-year students from all degree programs .





INFO UNIRC.IT

For international students:

<https://www.unirc.it/internazionale/studente-internazionale>
e-mail: relint@unirc.it

For Erasmus students:

<https://www.unirc.it/internazionale/erasmus>
e-mail: erasmus@unirc.it

Location: University Campus
Via dell'Università 25, Reggio Calabria
Stecca IV, ground floor (entrance in front of tower 4)
Telephone +39 0965 1691264-5

Opening hours to the public on the following days and times:

Tuesday from 9.00 to 11.00 and from 15.00 to 16.00
Wednesday from 9.00 to 11.00

For online support on Microsoft Teams:
Monday from 9:00 to 11:00 (by appointment)

Useful links:

<https://accordi-internazionali.cineca.it>
<https://www.international.unirc.it/en/international/erasmus/erasmus-bilateral-agreements>



INTERNATIONALIZATION

The Mediterranean University of Reggio Calabria aims to position itself within the European Higher Education Area (EHEA) in order to provide international-level education to its Italian and foreign students, as well as to serve as a qualified European University due to the research carried on there. A clear strong point of the University lies in its integrated range of disciplines, which gives rise to interesting opportunities for interdisciplinary collaboration in both research and teaching. Academic and scientific specializations stand out clearly in the PhD programs. The University researchers participate in international research in collaboration with scientists from all over the world. This encourages the pursuit of excellence amongst young researchers and constantly improves the educational offer.

In recent years, the University has developed an internationalization strategy aimed primarily at increasing the number of students with international mobility experience and promoting an "internationalization at home" program. It has also activated a Double Degree Master's program in partnership with Ain Sham University in Cairo. The University has signed more than 100 inter-institutional agreements connecting it to universities in 26 European countries and about 90 international framework agreements aimed at research, study and professional training

activities abroad. The University offers more than 200 mobility scholarships under the Erasmus+ Program.

Recently, the Mediterranean University of Reggio Calabria was awarded the "Erasmus Charter for Higher Education 2021-2027" achieving a score of 100/100. Such a certificate attests the quality of our University.

The Erasmus Charter for Higher Education is the prerequisite that European Union Higher Education Institutions must obtain to participate both in individual learning mobility programs and cooperation programs for innovation and good practices. The University is therefore able to participate in the Calls and avail of the opportunities offered by the Program, adhering to the modalities agreed upon in the Charter. The development of the submitted project involves a significant commitment regarding the transparency of all procedures, the adherence to criteria of equity and the recognition of diversity, the immediate recognition of acquired academic credits and the progressive digitalization and dematerialization of the Erasmus+ participation process. This will benefit the students and staff of the Mediterranean University of Reggio Calabria throughout the 2021-2027 period.



The UNIVERSITY HALLS OF RESIDENCE

The Mediterranean University of Reggio Calabria offers student accommodation at the Via Roma University hall of residence and at the Via Manfroce University hall of residence. Places are assigned on merit and/or income through a Public Call for Application.

The Via Roma University hall of residence, located in the city center between the seafront and the harbour, near the Lido train station and the A3 highway exit, has a capacity of 50 beds. The rooms are distributed across four floors, each equipped with a study room, a dining/relaxation area and a communal kitchen. All areas are covered by UNIRC Wi-Fi. The facility includes a library/meeting room and a range of communal amenities: a multipurpose hall equipped for video screenings and conferences, a furnished porch, a roof garden, a coin-operated laundry, a games and music room and a fitness area. For specific needs, an internal video-surveilled parking area is available, connected to the rooms via elevators.

The Via Manfroce University hall of residence, located at Trav. III De Nava, is a 6-story building situated just a short walk from the University Campus. It features 49 mini-apartments capable of hosting approximately 100 students, distributed in double and quadruple rooms. Each unit consists of a bedroom, a study area, a bathroom and a kitchen. Additionally, there is a study and relaxation room, as well as a library equipped with an audio/video system.

Established in 1997, it offers accommodation services for University students as well as for international students participating in internationalization and transnational mobility programs.





SPORTS SERVICES

Sports activities at the Mediterranean University of Reggio Calabria involve promotional initiatives, tournaments and various events.

The University offers the possibility of using training facilities at the internal structures (University Sports Center-CUS, multipurpose field, Calisthenics Area) or at external affiliated sport centers.

Recently the Calisthenics and Bodyweight Area was inaugurated. This is an outdoor health path ideal for training and achieving personal fitness and well-being goals. It is equipped with 6 stations for basic exercises: sit-ups, push-ups and lunges, monkey bars, parallel bars, wall bars and pull-ups. These are arranged to allow for circuit training, moving rapidly from one station to another, maintaining a constant rhythm and a high training intensity alternated with rest periods.

The Fitness and Strength Gym has also been implemented, now occupying an area of approximately 700 m² across two levels, it is equipped with treadmills, cardio fitness machines and muscle-strengthening equipment, complementing the existing exercise bikes and elliptical trainers.

Furthermore, the gym is currently being outfitted with a powerlifting and strength area to meet the growing demand from students. This area will feature a complete assortment of barbells with Olympic models, differentiated by sizes and weight for various categories, (Men & Women), hex bars and seal row bars, along with power racks and benches for specific exercises, such as seal row and hip thrusts.

Activities include the organization of non-competitive inter-departmental competitions in volleyball, basketball, five-a-side football (both men's and women's), rugby sevens, tennis, table tennis and archery.

Additionally, groups of student-athletes are formed to compete in competitive events as University teams, participating in national university championships in athletics, canoeing, judo, fencing, karate, volleyball, wrestling, Greco-Roman wrestling, basketball, table tennis, five-a-side football, eleven-a-side soccer and rugby sevens.





UNIVERSITY POLYPHONIC CHOIR

The Polyphonic Choir of the Mediterranean University of Reggio Calabria, founded in October 2013, is currently made up of about 50 members from various sectors of the university community who are, united by a common passion for music and the desire to share joyful moments when different generations can meet and experience cultural growth. The Choir performs at institutional events organized by the University and upon invitation by other city institutions. It boasts a repertoire ranging from classical polyphonic music to modern and popular music. Since 2014, it has participated in University Choir and Orchestra Festivals organized by Italian universities: the 2015 and 2016 editions of "UNInCANTO" at the University of Urbino, the "1st International Symposium of University Choirs and Orchestras" at the University of Bolzano in 2015 and the "1st Pisa Festival of University Choirs and Orchestras" in 2016 in Pisa. In 2021, the Polyphonic Choir from the Mediterranean University of Reggio Calabria received the special "La Feluca d'Oro" award.



MEDICAL-HEALTH FACILITIES

The Mediterranean University of Reggio Calabria and ACE Medicina Solidale have implemented, through an agreement, a series of interventions to safeguard the health of the student community and of the University's employees. A medical clinic has been set up within the University to provide general medicine, dietetics and psychology services, as well as crucial information concerning prevention. Students can avail of essential medications prescribed by the health professionals operating at the University Medical Health Center.



COUNSELING DESK

The University Psychological Counseling Service (SCPA) was created to respond to the needs of students for a space where they can discuss with expert professionals problems regarding integration into university life and the strategies needed to cope with potential difficulties. It is a free service aimed at students facing demanding developmental tasks and those experiencing difficulties in adapting to university life, which is quite a common problem in the student community.

Information and reservations:

+39 965.1691212 - counseling@unirc.it

MORNING Monday to Thursday 9.00/12.00 am
Friday 10.00/12.00 am

AFTERNOON Monday and Tuesday 2.00 pm-4.00 pm



TERRITORIAL TRAINING CENTER SNA CALABRIA (The National School of Administration)



<https://www.unirc.it/corsi/percorsi-formativi-dipendenti-pubblici/polo-formativo-sna-calabria>

The Territorial Center of the National School of Administration (SNA) in Reggio Calabria was established by the Prime Ministerial Decree of December 11, 2023 and has been officially operational since December 15, 2023. Its creation is the result of a joint initiative involving the President of the Calabria Region, Roberto Occhiuto, the Vice President Hon. Giusi Princi, the Rector of the Mediterranean University of Reggio Calabria, Giuseppe Zimbalatti, the Calabrian Member of Parliament Francesco Cannizzaro and the Minister for Public Administration, Paolo Zangrillo.

Located at Palazzo Zani in the city center of Reggio Calabria, the School represents a benchmark for advanced training in Public Administration in Italy. In a very short time, it has registered growing interest throughout Southern Italy, establishing itself among the centers of excellence in the Italian training system. From July 2024 to date, the Hub has promoted five advanced training courses, with a total of almost 400 enrollees for classroom-based courses and has contributed to reaching 10,066 users on a national scale for the course on Public Procurement, carried out on the FNA – PNRR Academy platform.

■ Training for public employees

The School offers specialized advanced training paths for those working in Public Administration, focusing on rights, immigration and the implementation of the PNRR (National Recovery and Resilience Plan) and other programs financed by EU funds.

■ Opportunities for young graduates and professionals

Thanks to collaboration with the Mediterranean University of Reggio Calabria, the School offers University Master's programs and postgraduate paths for students and professionals interested in specializing in strategic sectors such as sustainability, ecological and digital transition and territorial governance.



INNOVATION AND THE UNIVERSITY'S THIRD MISSION

The Mediterranean University of Reggio Calabria operates in an area characterized by socioeconomic indicators that, compared to the rest of the country, present structural limitations. In this context, the University constitutes the main cultural and scientific institution capable of promoting - in synergy with bodies, associations, economic operators, production entities and professional orders - innovation and local development through technology and knowledge transfer actions.

Collaboration among the main actors of the local innovation system - research bodies, local authorities, the Calabrian Region Chamber of Commerce, Confindustria, FinCalabra, - is progressively multiplying opportunities for cross-pollination and the planning/implementation of educational formats involving a variety of stakeholders, thereby activating innovative interaction with students. In this regard, the Mediterranean significantly promotes Third Mission actions, involving both cultural/social aspects and economic exploitation of knowledge. In the former case, this is achieved by means of initiatives aimed at improving the quality of life in the territory, by organizing musical and public engagement events in Science, social events (focused on public health, community benefit, adult

lifelong learning, public engagement) or also, by promoting civic awareness (public meetings and debates).

In the latter case, the Mediterranean works towards the economic growth of productive ecosystems through the transformation of the knowledge resulting from research into economically useful knowledge. This field includes intellectual property management (patents), academic entrepreneurship initiatives with the creation of companies (spin-offs), third-party contract research and participation in intermediary structures (Innovation Hubs and Technology Districts).

It is important that the University's Experimental Teaching Farm is now fully functional. This constitutes a hub for the in-depth study of the production, management and processing of agricultural products. It supports basic and applied research in the various scientific-disciplinary sectors of the Department of Agriculture and is intended for student use. An authentic open-air laboratory which, thanks to the concession and collaboration with the Municipal Administration of Reggio Calabria, is located in the hilly area of Gallina and covers approximately over four hectares.





RESEARCH AND LABORATORIES

At the Mediterranea University of Reggio Calabria, teaching and research go hand in hand, feeding and reinforcing each other in a virtuous cycle.

The results obtained in the already published National Research Quality Assessment (VQR 2015-2019) certified a significant advance in national ranking. Several research groups were placed in leading positions, if not in the very top positions in important areas such as Chemical Sciences (from Green Chemistry to Food Chemistry), Engineering and Agricultural Sciences.

Numerous scientific areas also achieved a research quality rating equal to or higher than the Italian average, thus positioning the Mediterranea at the top of the rankings in two out of four ANVUR indicators.

Further testimony to the vitality of the University - which aims to consolidate its leadership role and status as an attractor for the entire Mediterranean area - is the high success rate in participating in national and EU research calls. Professors and researchers engage in these annually, demonstrating vitality and a marked capacity for project design and attracting funds.

Participation in the National Recovery and Resilience Plan (PNRR) and the PRIN program (Research Projects of Significant National Interest) constitute just the latest successes where the Mediterranea is playing a leading role.

All ongoing projects, consistent with the themes of the National Research Program (PNR) and in line with Agenda 2030 principles, focus on the ecological and digital transition applied to strategic sectors that are guiding the future of global economies. They range from agriculture to the blue and green economy, from forestry systems to environmental protection against natural and anthropic risks, from the protection and preservation of biodiversity to the safeguarding of the landscape; from a focus on food systems, increasingly embracing the concept of the "Mediterranean Diet" as a universal model of sustainability and health, to Cultural Heritage and Design, from renewable energies to sustainable mobility and future telecommunications.

Furthermore, they cover areas stretching from Smart Fac-



ories to Smart Cities, Cybersecurity and Technologies for Living Environments and from the Circular Economy to Economics and Legal Sciences.

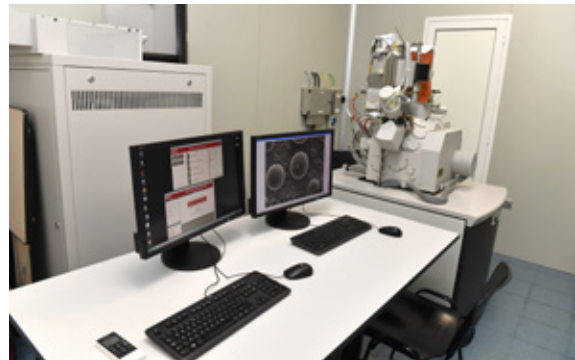
In line with the strategic objectives identified in the 2024-2026 University Strategic Plan - Mission B - Research & Innovation and Third Mission - the University has emphasized the quality of its research, the consolidation of research infrastructures, the consolidation of PhD programs and internationalization. In this sense, the Mediterranea is strategically committed to improving the quality of teaching also by enhancing the significant results achieved in scientific research and national and international cooperation.

This involves supporting the consolidation and development of international research networks. This can be achieved by



systematizing the numerous and important active research laboratories. These operational nodes represent the place of growth, enhancement and dissemination of research. Here, at the University, ideas are created which give rise to new products, processes and services within innovative companies, spin-offs, and/or start-ups, true nursery grounds for the sustainable economy which is a pillar of the future for local territories and, more generally, the country. Within the walls of the classrooms and research laboratories the future professionals, who will give soul and intelligence to the new sustainable development model, toward which the world is projected, are also trained.

Within the new regulatory framework, which envisages research and teaching activities becoming increasingly interdependent, these areas which have been earmarked for research experiments, thus assume a strategic role in transferring new knowledge to the younger generations in training. For this reason, it is possible to carry out internship activities and experimental theses in departmental laboratories structured to directly involve students in the execution of experiments and the analysis of obtained data, under the supervision of professors and researchers. With this in mind, in recent years, the University has launched strategic measures to promote their development, starting with the adoption of specific regulations to govern their management and rationalize activities, with a view to making operations more modern and functional.





T.A.L. CENTER (Teaching and Active Learning)

The University Center for the Development of Teaching Skills and Active Learning at the Mediterranean University of Reggio Calabria was established with the goal of implementing a strategic plan for teaching improvement by promoting activities aimed at creating a culture oriented towards the innovation of teaching and learning strategies. The main challenge the T.A.L. Center has set for itself is to respond to the transformations regarding knowledge production and dissemination processes in the postmodern era, thereby making the educational offer of the Mediterranean University of Reggio Calabria more accessible, diversified, sustainable and inclusive. The improvement of the quality of the teaching methods has been designed based on a learner-centered approach that focuses on the student, who is seen as a co-constructor of his own educational path. It is, therefore, based on the assumption that teaching-learning is a collaborative process.

The underlying principles of the University's innovative approach focus on the goal of developing in students the skill of learning to learn in a lifelong perspective and training creative and responsible professionals, critical thinkers and problem solvers capable of living and learning in a changing world.

In pursuing its main objectives, the T.A.L. Centre acts in a complementary manner on different levels:

- Research, design and the implementation of university teaching (contents and methodologies)
- Development of teaching skills (creation of a University Teaching Community)
- Quality assessment and monitoring of the institution's innovative potential
- Design and delivery of training paths for teachers from lower and upper secondary schools (60, 36 and 30 ECTS credits).

The Board of Directors of the T.A.L. Center includes: the Scientific Coordinator, who presides over it; a representative from each University Department; a student representative; a PhD student representative; a representative from the technical-administrative and library staff and the Director of the Specialization Courses for Educational Support for students with disabilities.





STUDENT ASSOCIATIONS

The Student Council, recognizing and developing voluntary organizations, promotes the Register of Student Associations and Groups from the Mediterranea University of Reggio Calabria.

Registration in the Register is necessary for the granting of ordinary and extraordinary funding. The following table lists the names of the student associations and groups active within the University. University Student Associations propose interesting, interdepartmental events, such as study trips, seminars and courses aimed at the student community.

Other Student Associations and Groups promote events of targeted interest aimed at students from a specific academic macro-area, such as, for example, thematic seminars and conferences, educational outings, training courses, literary cafés, study trips and recreational events like "Christmas at the University."



ASSOCIATIONS

- [MUSA Student Association](#)
- [New Deal Student Association](#)
- [Ares Student Association](#)
- [Gaudi Student Association](#)
- [EUReCa Student Association](#)

STUDENT GROUPS

- [Icaro student group \(Architecture area\)](#)
- [Themis student group \(Law and Economy area\)](#)
- [Ethos student group \(Engineering area\)](#)
- [University residence representation committee student group](#)
- [Institution of civil engineers student group \(Engineering area\)](#)
- [Law & Economics student group \(Law and Economics area\)](#)
- [SIDRI student group \(PhD area\)](#)



INFORMATION TECHNOLOGY AND DIGITAL SYSTEMS

The University provides students with a range of online services to facilitate university life.

On enrollment, each student is assigned institutional credentials, which allow access, among other things, to the services listed below:

- **Wi-Fi Network:** Internet Wi-Fi access is provided to all students, who can browse the Internet free of charge at broadband speed through access points (hotspots) located throughout the University. Wireless coverage extends to all classrooms and areas frequented by students, including university halls of residence. The Mediterranean University also participates in EDUROAM (Education Roaming), the international federation that allows access, using your university credentials, to the wireless networks of universities and research institutions in 106 countries worldwide;

- **Institutional email:** each student is assigned an institutional email address, which can be used to subscribe to mailing lists for individual courses, contact teaching staff and receive administrative and academic communications;

- **Microsoft Office 365 platform:** students who are regularly enrolled may download and install the Microsoft Office 365 software suite on their devices. This includes, among other tools, the Microsoft Teams platform which allows for blended learning and the creation of collaborative working groups;

- **Student Services Suite (ESSE3):** this platform allows students to manage their entire university career in a fully digital manner, from initial enrollment to postgraduate studies. Through ESSE3, students can enrol in courses, pay tuition fees and university charges via PagoPA service, define their study plan, book examinations, apply for student financial aid and benefits and manage their electronic academic record;

DOWNLOAD ↓



- **myUniRC:** the official mobile app of the Mediterranean University of Reggio Calabria, dedicated to students so that they can simply and quickly manage their academic career via smartphones and tablets. With "myUniRC", students can consult the degree program in real time, register for exam sessions, monitor their academic progress, view their academic record, complete course evaluation questionnaires, check payment status and receive messages and notifications.





DEPARTMENT CONTACTS

Departments constitute the pivotal structures of the academic organization of universities.

These are dedicated to the management and development of one or more areas of scientific research characterized by homogenous objectives and methods.

In addition to promoting and coordinating research activities in their respective areas, they are responsible for planning and managing teaching and training activities related to these fields, ensuring integration between knowledge and teaching. Furthermore, they play an active role in the development of collaborations and initiatives related or complementary to the scientific, educational and training objectives of the University.



<https://www.international.unirc.it/en/university/departments>

AGRICULTURE Department of AGRICULTURE

- Telephone +39.0965.1694219
- Email didattica.agraria@unirc.it

dAeD Department of Architecture and Design

- Telephone +39.0965.1697232
- Email segrdidattica.daed@unirc.it

DICEAM Department of Civil , Energy, Environmental and Materials Engineering

- Telephone +39.0965.1692212
- Email didattica.diceam@unirc.it

DiGiES Department of Law, Economics and Human Sciences

- Telephone +39.0965.1695403
- Email didattica.digies@unirc.it

DIIES Department of Information Infrastructure and Sustainable Energy Engineering

- Telephone +39.0965.1693385
- Email didattica.diies@unirc.it



INFO POINT



infopoint@unirc.it

The InfoPoint is the first reception service aimed at those who intend to enroll, those who wish to obtain information about courses and services provided by the Mediterranean University, as well as students at the University, or other Universities and their families.



Where you can find us:

University Campus,
Ground floor of the DiGiES Department,
Via dell'Università 25

From Monday to Friday 9:00 am - 12:00 pm,
afternoon by appointment

Telephone: + 39965.1691616



SOCIAL MEDIA

Through the social media channels of the Mediterranean University of Reggio Calabria you are being constantly updated on the various activities with all real time information, the best photos and the best videos.

Social UniRC: [@unircmedi](https://www.instagram.com/unircmedi)

<https://linktr.ee/UniRCMedi>



PUBLIC RELATIONS OFFICE



urp@unirc.it

The Public Relations Office of the Mediterranean represents the first point of contact for users seeking information concerning the duties and functions of the University, activities promoted by the University and cultural and social initiatives.

It operates as a virtual help desk to facilitate relations with the University: it receives proposals and requests via email, telephone, post or by appointment.

The URP distributes informational and promotional material produced by the University Mediterranean of Reggio Calabria, including Student Guides, brochures and news on all the cultural and academic initiatives of the University. Send your requests to the online help desk using the email address above.



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Graphic design layout, contents and translation by
The International Relations and Linguistic Services Area
The Institutional Communications Sector
The Graphic Design and Production Office

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